**OCR Life and Living**

**Managing Social Relationships**

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
| * 1. Identify situations in which they may need to interact with others   Create a brainstorm |

|  |
| --- |
| Identify positive behaviours which can be used when interacting with others |

**Positive and Negative Behaviours**

Below are a list of behaviours, some positive and some negative. Put them into two lists, one showing positive behaviours and the other negative – be careful though as some may fall into both categories.

|  |  |  |
| --- | --- | --- |
| Eye contact | Arms folded over chest | Smiling |
| Frowning | Nodding | Rolling eyes |
| Tutting | Pointing fingers | Tapping feet |
| Drumming fingers onto desk | Using mobile phone whilst with someone | Saying please and thank you |
| Being sarcastic | Listening carefully | Leaning forward |
| Sighing | Starring at someone | Standing tall |
| Shaking hands | Shouting | Swearing |

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| --- |
| Identify positive behaviours which can be used when interacting with others |

|  |  |
| --- | --- |
| **Positive behaviours** | **Negative behaviours** |
|  |  |
| Identify positive behaviours which can be used when interacting with others | |

Images of positive behaviour:

|  |
| --- |
|  |

Identify positive behaviours which can be used when interacting with others

Images of negative behaviour:

|  |
| --- |
|  |

Take part in an exchange with one or more people about a topic in which they have an interest

**Task:** To consider the different ways you can behave positively when interacting with other people.

*Insert Picture*

What’s important?

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
| **Teacher witness statement:** |
| Take part in an exchange with one or more people about a topic in which they have an interest  Use appropriate positive behaviour’s when participating in the exchange  Make appropriate contributions |

**Task:** To have a whole group discussion on a topic of interest.

Chosen topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Insert Picture*

|  |
| --- |
| **Teacher witness statement:** |

|  |
| --- |
| Continue to demonstrate assessment criteria  Express opinions and respect the views of others |

**Task:** To have a whole group discussion on a topic of interest.

Chosen topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Insert Picture*

|  |
| --- |
| **Teacher witness statement:** |

*Extension Activity*

**Negative behaviours**

Negative behaviours are sometimes used when interacting with others, whether it is with friends, families, at school or in the workplace. Write down at least 5 negative behaviours which can be used when interacting with others and explain what the impact may be.

|  |  |  |
| --- | --- | --- |
|  | Negative Behaviour | What the impact is on yourself and others |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |

*Extension Activity*

*Extension Activity*

**Positive behaviours**

Positive behaviours are important when interacting with others, whether it is with friends, families, at school or in the workplace. Write down at least 5 positive behaviours which can be used when interacting with others and explain why they are important.

|  |  |  |
| --- | --- | --- |
|  | Positive Behaviour | Why this is positive |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |