

MAYFIELD SCHOOL

Primary Sports Premium Expenditure 2020-2021

Sports Premium Expenditure Mayfield School 2020-2021

Academic year

2020/2021

Key Priorities: Fitness, Health and Well being

To develop physical activity opportunities in the school playgrounds and outdoor zones

To focus and promote a healthy active lifestyle and meet the needs of the pupils on the Physical Development Strand Increase the opportunity for KS1 and KS2 pupils to take part in a range of physical activities and access the PE curriculum

Provide a rich and inclusive range of school sports outside of the school curriculum during the school day

Intent	Implementation	How will you ensure it is implemented well and when?	Staff lead	Cost	Expected Impact		gress rated	
To implement an outdoor activity zone in H cluster (Wheeler Street) and the main playground (Heathfield Road) which provides pupils with the opportunities to develop a	Research appropriate outdoor equipment and resources to meet the individual needs of the pupils and reflect the key skills taught across the 5 curriculum strands	Mayfield- outdoor learning team established and draft plans designed	WS/HR staff	£17,070 WS £24,127 HR	Promotes physical activity, health and fitness Develops a range of skills for life and supports school core values	Aut	Spr	Sum
range of physical development skills and cross curricular core skills within the new GET REAL curriculum including meeting sensory needs	Source outdoor providers to plan, do, review H cluster and main playground activity zone plans designed by the school	SLT to support with phased implementation of playground design and regular planning and review meetings	СМ/НТ		Supports the delivery of the curriculum in particular PE, Personal Development as well as a range of other curriculum subjects (English, maths, science)			
	Provide a phased plan for the implementation and completion of the outdoor zones during spring and summer 2021	Outdoor providers deadlines to be set and feedback implemented by supplier/SLT	SLT		Supports meeting the individual needs of the pupils with a range of SEN needs. Is fun and creates enjoyment and supports mental health and well being			
	Liaise and visit with other schools where outdoor learning excels		JLI		Increase pupil's fitness and skills and provide opportunities for occupational therapy support			

	Milestone and assessment	Curriculum leads for each		Evidence pupil progress	
Set pupil progress milestones in physical development by implementing an assessment criteria aligned to the new curriculum to accurately evidence pupil progress in PE,	criteria to be built into the new 'Evidence for Learning' APP ready to record how pupils make progress across the GET REAL curriculum including building in	strand to monitor curriculum content and identify areas of development and amend assessment criteria's at termly review points	CM/TP/ HT	personally and whole school. Demonstrate progress towards EHCP short and long term outcomes and personal learning goals.	
personal development and well-being	skills/physical fitness and well - being TAGS to identify evidence of success criteria and monitor pupil progress	SLT to liaise with other SEN schools where monitoring of pupil progress in physical education			

Review of expenditure					
Teaching and Learning/Targeted Intervention					
Intent	Implementation	Impact	Lessons Learned	Cost	

Review of expenditure					
Curriculum					
Intent	Implementation	Impact	Lessons Learned	Cost	

Additional detail

• In this section you can annex or refer to additional information which you have used to inform the statement above

Playground zone development plans written with £24,127 carried forward from 2019-2020 due to spring/summer lockdown 2020 Liaising with external providers and SEN schools is subject to COVID-19 risk assessments