**ENGLISH Learn at Home packs: Year 1, Week 3**

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing. For this age, sharing a video clip can be most helpful.

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – If possible, introduce Kit Wright’s poem and read it to the children posting it as an online video. They then complete the Day 1 activities in which they sequence the events in the poem.
* **Day 2** – Again, if possible, read the poems to the children and post it as an online video clip, adding a comment at the end about rhyming words. . Children then identify pairs of rhymes in the poem. Finally, they label pictures of vultures and crocodiles.
* **Day 3 -** Children Listen to Michael Rosen reading ‘We’re going on a bear hunt’ and create a labelled story map. It may be worth talking this through if that is possible. Children re-tell the story, using words and phrases from the book.
* **Day 4** – Children listen to ‘We’re going on a lion hunt’ and compare the two stories. They make up actions to suit each part of the lion hunt, and use these to help them perform the story.
* **Day 5** – Children watch the videos again if they want to, and then read a badly written letter from bear to lion. If possible, discuss with children how letters should look – what are the features of a letter? Read a better letter from bear to lion! Then children write a reply.

Summary of content

**Day 1 –** Read and enjoy a poem and sequence the events.

**Day 2 –** Read more poems and consider the rhymes. Identify pairs of rhyming words.

**Day 3** – Listen to a repetitive story, sequence the events, using the repeated phrases.

**Day 4** – Listen to a different version of the same story and compare the two versions. Re-tell the second version using actions.

**Day 5** – Use the stories as stimulus for letter writing, thinking about features of letters.