Maths:

As part of the summer term accreditation units listed below are the learning objectives to achieve, with ideas of how to achieve. You can help your child to achieve the objectives and take images or help your child to write a statement linked to the objective. By attempting to complete some of the objectives it will enable us to have a head start on the units for when we are ready to return.

1. **Estimate length/height using standard units of measure**

Estimate the length and height of different items or people. What units of measure is the correct measure to use?

Metres, Centimetres, Inches, Feet.

1. **Estimate weight using standard units of measure**

Estimate the weight of different item. What units of measure is the correct measure to use?

Grams, pounds, stones, Kg.

1. **Estimate capacity using standard units of measure**

For example how many cups to fill the bottle/ jug? How many items will fill a basket? How many items of clothing can fit into the washing machine?

1. **Estimate temperature using standard units of measure**

Estimate how hot or cold items or people are. How do you know? What clues do we have to assist our estimations?

1. **Select appropriate measuring instrument for given task**

Think about what measuring instruments are available which would be used for capacity, weight, temperature, height/length?

1. **Use appropriate measuring instrument to measure length/height**

Check against estimations made were your estimations correct?

Use ruler, measuring tape.

1. **Use appropriate measuring instrument to measure weight**

Check against estimations made were your estimations correct?

Use measuring scales to measure food and to measure weight.

1. **Use appropriate measuring instrument to measure capacity**

Check against estimations made were your estimations correct?

Use measuring jugs/ cups/ spoons.

1. **Use appropriate measuring instrument to measure temperature**

Check against estimations made were your estimations correct?

Use a thermometer

1. **Compare estimated and actual measurements**
2. **Identify whether estimates were accurate**

Below are listed ideas to complete at home together as a family that will help link learning in Maths to everyday functional skills. Try and gather evidence of you completing the tasks.

* Set the dinner table counting how many plates, cutlery and glasses are required for the amount of people eating.
* Read and follow a simple recipe to make a simple meal. Measure out the ingredients correctly.
* Set up a shop within the house for snacks or other utensils required in the home. You will have an allocated amount of money for the day and must ‘purchase’ any items required. Calculate the total cost and any change due.