

ASDAN Lifeskills Challenge: Numeracy

Unit: Planning a Journey

Entry Level: 3

ASDAN Lifeskills Challenge

Unit: 1028

Entry Level: 3

LO: Be able to identify a journey and its purpose

Teacher comments:

Signed: Date:

AC: Select a journey.

AC: State the purpose of the journey and the intended destination.

ASDAN Lifeskills Challenge

Unit: 1028

Entry Level: 3

LO: Be able to plan the journey

Teacher comments:

Signed: Date:

AC: State when the journey should take place.

Ac: Decide on 3 different transport options for the journey.

AC: Identify the route for **each** transport option using a different type of map for **each** route if appropriate (e.g. google, road, bus, tube).

Ac: Find out how long it takes for **each** transport option to reach the destination.

AC: Find out the likely cost of each journey.

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ASDAN Lifeskills Challenge

Unit: 1028

Entry Level: 3

LO: Be able to select the most appropriate transport option

Teacher comments:

Signed: Date:

AC: Identify 1 advantage and 1 disadvantage for **each** method of transport.

Ac: State which would be the most appropriate transport option.

ASDAN Lifeskills Challenge

Unit: 1028

Entry Level: 3

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Teacher comments:

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Additional Evidence