**H3.4**

Hello Parents/careers **Week beginning 06/07/2020**

Hope you are well and staying safe. Thank you to the families that have completed the previous homework set.

Can I kindly ask for you to complete the following new learning objectives for English and Maths over the next week or so and email me the photographs taken of your child completing each task. Photographs can be taken on your mobile phones and attached via email to myself.

**English** - **L.O. To begin to copy letter shapes with some accuracy**

**Letter of the Day:**

Use all letters of the alphabet written on bits of paper, cut them out and put them in a box or bag, each morning let your child choose a letter from the box or bag. Tell them the name of the letter and the sound it makes. Try saying in silly ways together, what voices can they do?

1. Now have a go at writing the letter, you write it first then let your child copy
2. Next try and find something at home that begins with your letter

**Then try one or more of the following**

* Make a giant letter using all the shoes in your house
* Draw the letter with a stick in some mud in the garden
* Make the letter with natural materials outside e.g. leaves, sticks, stones
* Write the letter with a paintbrush dipped in water on the floor outside
* Draw the letter with your finger in the air
* Write the letter in a tray of flour
* Write the letter in shaving foam on the bathroom tiles

**Maths** - **L.O.** **To recognise the numerals 1, 2 and 3 during a range of activities**

Fold a piece of A4 paper or card three times to give you eight equal rectangles; cut out the rectangles (you’ll have some spare). Write pairs of numbers on the rectangles. So, write 1 on two of the rectangles, then write 2 on two of them and so on, up to 3. Mix the rectangles up and turn them over, face down so you can’t see the numbers. Take turns to turn over two rectangles. Say each number as they are revealed so your child can begin to recognise the numerals. If you get a match, you get to keep them. Play until all the rectangles are gone, the player with the most rectangles wins! Once you have played the game lay out one of each of the numerals 1-3, using small objects e.g. pasta support your child to place corresponding amount on each numeral.

Each learning objective will require at least 1 photos of your child completing activity. Could you please complete the task and email me the photos at H3.4@mayfield.bham.sch.uk

Many thanks

Nicita Sargeant

(Class Teacher)