

Sports Premium Expenditure Mayfield School 2020-2021

Academic year		2020/2021						
<p>Key Priorities: Fitness, Health and Well being</p> <p>To develop physical activity opportunities in the school playgrounds and outdoor zones To focus and promote a healthy active lifestyle and meet the needs of the pupils on the Physical Development Strand Increase the opportunity for KS1 and KS2 pupils to take part in a range of physical activities and access the PE curriculum Provide a rich and inclusive range of school sports outside of the school curriculum during the school day</p>								
Intent	Implementation	How will you ensure it is implemented well and when?	Staff lead	Cost	Expected Impact	Progress RAG rated		
To implement an outdoor activity zone in H cluster (Wheeler Street) and the main playground (Heathfield Road) which provides pupils with the opportunities to develop a range of physical development skills and cross curricular core skills within the new GET REAL curriculum including meeting sensory needs	Research appropriate outdoor equipment and resources to meet the individual needs of the pupils and reflect the key skills taught across the 5 curriculum strands	Mayfield- outdoor learning team established and draft plans designed	WS/HR staff	£17,070 WS	Promotes physical activity, health and fitness	Aut	Spr	Sum
	Source outdoor providers to plan, do, review H cluster and main playground activity zone plans designed by the school	SLT to support with phased implementation of playground design and regular planning and review meetings	CM/HT	£24,127 HR	Develops a range of skills for life and supports school core values			
	Provide a phased plan for the implementation and completion of the outdoor zones during spring and summer 2021	Outdoor providers deadlines to be set and feedback implemented by supplier/SLT	SLT	Supports the delivery of the curriculum in particular PE, Personal Development as well as a range of other curriculum subjects (English, maths, science)				
	Liaise and visit with other schools where outdoor learning excels	SLT	Supports meeting the individual needs of the pupils with a range of SEN needs. Is fun and creates enjoyment and supports mental health and well being					
					Increase pupil's fitness and skills and provide opportunities for occupational therapy support			

Set pupil progress milestones in physical development by implementing an assessment criteria aligned to the new curriculum to accurately evidence pupil progress in PE, personal development and well-being	Milestone and assessment criteria to be built into the new 'Evidence for Learning' APP ready to record how pupils make progress across the GET REAL curriculum including building in skills/physical fitness and well-being TAGS to identify evidence of success criteria and monitor pupil progress	Curriculum leads for each strand to monitor curriculum content and identify areas of development and amend assessment criteria's at termly review points SLT to liaise with other SEN schools where monitoring of pupil progress in physical education	CM/TP/ HT		Evidence pupil progress personally and whole school. Demonstrate progress towards EHCP short and long term outcomes and personal learning goals.			
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Additional detail

- In this section you can annex or refer to **additional** information which you have used to inform the statement above

Playground zone development plans written with £24,127 carried forward from 2019-2020 due to spring/summer lockdown 2020
 Liaising with external providers and SEN schools is subject to COVID-19 risk assessments