



Mayfield School

Careers Programme Overview 2023-24

Gatsby Benchmark	Key Stage 3	Key Stage 4	Sixth Form
BM1: A Stable Careers Programme	<p>Career planning activities offered through our Get Real Curriculum</p> <p>Careers & financial wellbeing outcomes delivered through PSHE curriculum</p> <p>Practical Skills for Life</p> <p>PSHE Curriculum map</p>	<p>Career planning activities offered through our Get Real Curriculum</p> <p>Careers & financial wellbeing outcomes delivered through PSHE curriculum</p> <p>Practical Skills for Life</p> <p>PSHE Curriculum map</p> <p>Accredited learning (AQA Unit Award Scheme, Duke of Edinburgh's Award)</p>	<p>Career planning activities offered through our Get Real Curriculum</p> <p>Careers & financial wellbeing outcomes delivered through PSHE curriculum</p> <p>Practical Skills for Life</p> <p>PSHE Curriculum map</p> <p>Accredited learning (ASDAN Personal and Social Development, ASDAN Life Skills Challenge, AQA Unit Award Scheme, Duke of Edinburgh's Award, Arts Award)</p> <p>Mentoring</p>
BM2: Learning from Career and Labour Market Information	<p>Visits from partners with a career focus (at least once per academic year)</p> <p>Visits to employers in the local community (at least once per academic year)</p> <p>Preparation for Adulthood Days with a focus on Employment, Independent Living, Physical and Mental Health and Wellbeing and Community Inclusion</p> <p>Assemblies with links to transition and/ or careers</p> <p>'Future Options' annual event; advice on transitions and viable routes post-Mayfield</p>	<p>Visits from partners with a career focus (at least twice per academic year)</p> <p>Visits to employers in the local community (at least twice per academic year)</p> <p>Preparation for Adulthood Days with a focus on Employment, Independent Living, Physical and Mental Health and Wellbeing and Community Inclusion</p> <p>Assemblies with links to transition and/ or careers</p> <p>'Future Options' annual event; advice on transitions and viable routes post-Mayfield</p>	<p>Visits from partners with a career focus (at least once per term)</p> <p>Visits to employers in the local community (at least once per term)</p> <p>Preparation for Adulthood Days with a focus on Employment, Independent Living, Physical and Mental Health and Wellbeing and Community Inclusion</p> <p>Assemblies with links to transition and/ or careers</p> <p>'Future Options' annual event; advice on transitions and viable routes post-Mayfield</p>

<p>BM3: Addressing the Needs of each Pupil</p>	<p>Living in the Wider World core theme (PSHE strand) includes outcomes linked to community participation, careers and employability</p> <p>EHCP reviews underpinned by Preparation for Adulthood</p> <p>Careers Advisor attending and supporting EHCP meetings (including completion of Career Action Plans ad-hoc from year 8 onwards)</p> <p>Compass+</p>	<p>Living in the Wider World core theme (PSHE strand) includes outcomes linked to community participation, careers and employability</p> <p>Accredited learning relevant to individual pupil needs, preferred pathways and progression routes</p> <p>EHCP reviews underpinned by Preparation for Adulthood</p> <p>Careers Advisor attending and supporting EHCP meetings (including completion of Career Action Plans in year 11)</p> <p>Compass+</p>	<p>Living in the Wider World core theme (PSHE strand) includes outcomes linked to community participation, careers and employability</p> <p>Accredited learning relevant to individual pupil needs, preferred pathways and progression routes</p> <p>EHCP reviews underpinned by Preparation for Adulthood</p> <p>Careers Advisor attending and supporting EHCP meetings (including completion of Career Action Plans in year 13)</p> <p>Compass+</p>
<p>BM4: Linking Curriculum Learning to Careers</p>	<p>Staff use Evidence for Learning to record assessments against career and employability linked outcomes (Living in the Wider World/PSHE Strand & PSHE curriculum map)</p>	<p>Staff use Evidence for Learning to record assessments against career and employability linked outcomes (Living in the Wider World/PSHE Strand & PSHE curriculum map)</p> <p>Accredited learning; folders, EfL, certificates</p> <p>Awards assemblies</p> <p>Duke of Edinburgh's Award parent/carer and student information Sessions, individualised programme plans and Award assemblies</p>	<p>Staff use Evidence for Learning to record assessments against career and employability linked outcomes (Living in the Wider World/PSHE Strand & PSHE curriculum map)</p> <p>Accredited learning; folders, EfL, certificates</p> <p>Awards assemblies</p> <p>Duke of Edinburgh's Award parent/carer and student information Sessions, individualised programme plans and Award assemblies/ Gold Award Presentations</p>

<p>BM5: Encounters with Employers and Employees</p>	<p>Visits to employers in the local community as part of community visit opportunities/ children to encounter, experience, identify and explore job roles in venues accessed (at least once per year)</p> <p>Visits from partners with a career focus (at least once per academic year)</p> <p>Preparation for Adulthood Day with a focus on Employability (visitors & guest speakers)</p>	<p>Off Site Visits to employers in the local community/ children to encounter, experience, identify and explore job roles in venues accessed (at least twice per academic year)</p> <p>Visits from partners with a career focus (at least twice per academic year)</p> <p>Preparation for Adulthood Day with a focus on Employability (visitors & guest speakers)</p> <p>Duke of Edinburgh's Award Programme Plans (Volunteering, Physical, Skills, Expedition)</p>	<p>Off Site Visits to employers in the local community/ children to encounter, experience, identify and explore job roles in venues accessed (at least once per term)</p> <p>Visits from partners with a career focus (at least once per term)</p> <p>Preparation for Adulthood Day with a focus on Employability (visitors & guest speakers)</p> <p>Duke of Edinburgh's Award Programme (Volunteering, Physical, Skills, Expedition, Residential)</p>
<p>BM6: Experience of Workplaces</p>	<p>Internal work experience opportunities as part of class responsibilities/ roles</p> <p>If appropriate, internal work experience opportunities across school, e.g. supporting reading sessions for younger students, delivering supplies, etc. (minimum of 2 days block per year)</p>	<p>Internal work experience opportunities as part of class responsibilities/ roles</p> <p>Internal work experience opportunities across school (minimum of 5 days block per year)</p> <p>Where appropriate, external work experience opportunities (minimum of 2 days block per year)</p> <p>Duke of Edinburgh's Award Programme Plans (Volunteering, Physical, Skills, Expedition)</p>	<p>Internal work experience opportunities as part of class roles/ responsibilities</p> <p>Internal work experience opportunities with responsibility across the school e.g. car washing, etc. (at least 2 Blocks of 5 days per year)</p> <p>Where appropriate, external work experience opportunity (minimum of 1-week block per year as per individual pupil needs)</p> <p>Duke of Edinburgh's Award Programme Plans (Volunteering, Physical, Skills, Expedition)</p>
<p>BM7: Encounters with Further and Higher Education</p>	<p>Post 16 taster day (Mayfield Sixth Form)</p> <p>'Future Options' annual event; advice on transitions and viable routes post-Mayfield</p> <p>FE/ HE in attendance at specified parent/ carers evening events</p>	<p>Local offer published on school website</p> <p>BM7 events advertised via Class Dojo</p> <p>'Future Options' annual event; advice on transitions and viable routes post-Mayfield</p> <p>FE/ HE in attendance at specified parent/ carers evening events</p> <p>Ad-hoc visits to post-16 providers</p>	<p>Local offer published on school website</p> <p>BM7 events advertised via Class Dojo</p> <p>'Future Options' annual event; advice on transitions and viable routes post-Mayfield</p> <p>FE/ HE in attendance at specified parent/ carers evening events</p> <p>Visits to post-19 providers</p>

BM8: Personal Guidance	Andy Mitchell and Jackie Hopkins – EIAT Careers Advisors Parent Information Sessions with a focus on Transition and Careers led by External Careers Advisor	Andy Mitchell and Jackie Hopkins – EIAT Careers Advisors Parent Information Sessions with a focus on Transition and Careers led by External Careers Advisor	Andy Mitchell and Jackie Hopkins – EIAT Careers Advisors Parent Information Sessions with a focus on Transition and Careers led by External Careers Advisor
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