

Career Pathways Progression Framework

The table below shows careers-related content for each key stage and the corresponding objectives and outcomes.

Key Stage	Content	Objectives	Outcomes
Key Stage 3	<ul style="list-style-type: none"> • Career Planning Activities-Get Real Curriculum Offer • PSHE Curriculum Map • Visits to employers in the local community (at least once a year) • Internal Work Experience Opportunities (minimum of 2 days block per year) • Visits from partners with a career focus (at least once annually) • Post 16 Taster Day (At least one per year) • PfA Day with a focus on Careers • EHCP reviews underpinned by Preparation for Adulthood • Assembly Opportunities (i.e. focus on aspirations) 	<ul style="list-style-type: none"> • To discover own skills and qualities • To understand how skills and qualities can assist me when considering job choices • To explore routes and pathways available 	<ul style="list-style-type: none"> • To identify qualities and skills • To complete a basic personal statement • To identify different pathways post-16 and post-19

<p style="text-align: center;">Key Stage 4</p>	<ul style="list-style-type: none"> • Career Planning Activities- Get Real Curriculum Offer • Accreditation Modules (ASDAN towards Independence, ASDAN employability, Independent Living, DofE Bronze Volunteering) • Off Site Visits to employers in the local community (at least twice a year) • Visits from partners with a career focus (at least twice a year) • Breakfast Café • Internal Work Experience Opportunities (minimum of 5 days block per year) • External Work Experience Opportunities (minimum of 2 days block per year depending on individual pupil needs) • Choosing Options • 14-19 Award Evenings • Individual interview and planning with independent careers advisor (Year 10) • Post 16 Taster Days (at least twice a year) • External Post 16 Provider Taster Day • PfA Day with a focus on Careers • EHCP reviews underpinned by Preparation for Adulthood • Assembly Opportunities 	<ul style="list-style-type: none"> • To focus research and visits to meet individual needs • To be aware of all routes available • To be prepared to make appropriate option choices • To make informed option choices • To plan my future post-16 	<ul style="list-style-type: none"> • To gain experience before making decisions • To understand all routes available • To know what my choices are • To select options relevant to my needs • To attend an interview with my Careers Advisor • To complete an application to my post-16 setting
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<p style="text-align: center;">Key Stage 5</p>	<ul style="list-style-type: none"> • Career Planning Activities- Get Real Curriculum Offer • Offsite Visits to Local employers (at least once a term) • Visits from partners with a career focus (at least once a term) • Accreditation Modules: ASDAN PSD, The Prince's Trust Award, DofE Silver/Gold Volunteering (Internal/External), DofE Gold Residential, Young Enterprise, Independent Living, Mentoring • Internal Work Experience Opportunities (2 Blocks of 5 days per year) • External Work Experience Opportunity (minimum of 1-week block per year as per individual pupil needs) • 14-19 Award Evenings • EHCP reviews underpinned by Preparation for Adulthood • Individual interview and planning with independent careers advisor (Year 13) • Post-19 Taster Days • PfA Day with a focus on Careers • Assembly Opportunities 	<ul style="list-style-type: none"> • To research post-19 options • To prepare for my transition to education or employment 	<ul style="list-style-type: none"> • To research routes available to me • To find out about and develop independence skills • To complete application(s) to post-19 setting(s)
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