

---

## Parent Governor Vacancy

---

Mayfield School is looking for a Parent Governor to join the Board of Governors.

### What is a parent governor?

---

Parent Governors bring a valuable parental perspective to governing boards.

The role of a parent governor is no different to any other governor. Governing boards make strategic decisions and work together to:

- Develop a vision and strategy for the school
- Monitor key aspects of school performance including pupil progress and behaviour
- Hold the school leadership to account for the educational performance of the school
- Oversee Safeguarding and pupil welfare
- Engage with pupils, staff, parents and the wider school community to understand their views
- Make collective decisions that are in the best interests of the whole school community and towards improving the school experience, not only for your own child but for children in years to come.

*Governor's do not get involved in the day-to-day operational management of the school.*

## What do I need to do?

---

The role of a governor requires commitment. You will be expected to attend meetings of which there are four per year, meetings are held on Friday mornings. You can find out more about time off work for Public Duties here [Time off work for public duties - GOV.UK](#)

We're looking for enthusiastic and dedicated parents from diverse backgrounds. No leadership or education experience is necessary. Confidentiality is crucial in this role.

Full training and support will be offered if your application is successful. Once elected, parent governors should make use of the induction training on offer as this will explain governor duties, responsibilities and expectations in detail.

To qualify as a parent governor, you must have parental responsibility for current Mayfield pupil.

All governing body members must undergo enhanced DBS and identity checks before their appointment and the start of their duties.

All governors must also declare business or personal interests that might affect their ability to make impartial decisions.

## Is there anything else I need to know?

---

Parent governors offer a parental perspective to issues being discussed; however, they are **not expected to represent the parent body or act as a spokesperson**.

Bringing a parent's perspective to the board is important but should not be confused with the board's overall responsibility to engage with parents as a collective.

### **Parent governors need to remain impartial.**

For example, if school uniform is discussed at a governing board meeting, parent governors may have opinions based on personal experience but should ensure their questions remain objective.

Rather than stating:

“I've spoken to other parents, and we all agree that the uniform policy shouldn't change”.

A parent governor might instead ask:

“Have parents been consulted on proposed uniform changes?”

“What opportunities are there to minimise the cost of this change to parents?”

While all parents are concerned with their own child's best interests, governors must make strategic decisions that are in the best interests of the whole school community, governing boards work as a team to make collective decisions.

For example, if data indicates that pupil progress is falling behind expectations in a specific group, it is appropriate to raise this in board meetings.

Ask: "What support is in place to ensure all pupils make good progress?"

Avoid asking: "What are you going to do to support my child to catch up?"

**Governing board matters must be kept confidential. Parent governors should not share concerns away from the board meeting or discuss with other parents.**

Governors may be approached by parents wishing to raise a complaint. However, it is not the parent governor's role to attempt to resolve individual issues. Instead, they should direct parents to the school's complaints procedure and avoid making promises to investigate the issue.

Similarly, if parent governors have concerns relating to their own child, they should use the school communication channels available to all parents and follow the complaints procedure where appropriate. **Parent governors should not attempt to bring individual cases to the board.**

## Interested?

---

We would love to hear from you!

For more information or an informal discussion on what is involved, please email Dannielle, Trust Governance and Compliance Officer - [d.knibbs@educationimpact.org.uk](mailto:d.knibbs@educationimpact.org.uk)

Alternatively, you can view vacancies and apply directly at [EIAT Board Membership Vacancies](#) – Please ensure you select Parent Governor and include a supporting statement.

You can also nominate another Parent who you think would be suitable for the role, to do this please email [d.knibbs@educationimpact.org.uk](mailto:d.knibbs@educationimpact.org.uk) and include the name of the parent you wish to nominate and why.

If there are more applications than vacancies, then an election will be held. We will inform you closer to the time if this is the case.

**All applications must be returned by Friday 19<sup>th</sup> December for consideration.**